

Green Lane CE Primary School 2018-19 Reading: Stage 1 (working towards by end of KS1)

Assessment Criteria for Reading: Stage 1 (ORT Stages 3-5)

Name:		Class:	Year:	Date	Date	GREEN when secure
Starting Level:	Target:	End Level:				
Word Reading						
WR1	<u>I can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.</u>					
WR2	<u>In a book closely matched to the GPCs as above, I can sound out many unfamiliar words accurately.</u>					
WR3	<u>I can read many exception words, noting unusual correspondences between spelling and sound and where these occur in the word.</u>					
WR4	I can read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings					
WR5	<u>I can read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs).</u>					
WR6	I can read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).					
WR7	<u>In a book closely matched to the GPCs as above, I can read aloud many words quickly and accurately without overt sounding and blending.</u>					
WR8	I can re-read books to build up my fluency and confidence in word reading.					
Comprehension						
Develop pleasure in reading, motivation to read, vocabulary and understanding by:						
C1	I can listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which I can read independently					
C2	I am becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics					
C3	I am learning to appreciate rhymes and poems, and to recite some by heart					
C4	<u>I am discussing word meanings, linking new meanings to those already known</u>					
C5	I can check that the text makes sense to me as I read and correct inaccurate reading					
C6	I can discuss the significance of the title and events					
C7	<u>I can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me.</u>					
C8	I can predict what might happen on the basis of what has been read so far					
C9	I can participate in discussion about what is read to me, taking turns and listening to what others say					
C10	I can explain clearly my understanding of what is read to me.					

1B Working BELOW 0 – 2 1B+ BELOW WORKING TOWARDS 3 – 5	1W WORKING TOWARDS National Standard 6 – 10	1W+ WORKING AT THE NATIONAL STANDARD Must include all underlined KO's 11 – 13	1S SECURELY WORKING AT NATIONAL STANDARD Must include all underlined KO's 14 – 16	1S+ SHOWING GREATER DEPTH 17 - 18
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