

Green Lane CE Primary School 2018-19 Reading: Stage 2 (expected standard by end of KS1)

Assessment Criteria for Reading: Stage 2 (ORT Stages 6-8)

Name:		Class:	Year:	Date	Date	GREEN when secure
Starting Level:	Target:	End Level:				
<b>Word Reading</b>						
WR1	<u>I can read accurately by blending the sounds in exception words that contain the graphemes I have learnt so far, especially recognising alternative sounds for graphemes.</u>					
WR2	<u>I can read accurately most words of two or more syllables that contain the same graphemes as above and words containing common suffixes.</u>					
WR3	<u>I read words accurately and fluently without overt sounding and blending, e.g. at over 90 words per minute.</u>					
WR4	<u>I can read aloud books closely matched to improve my phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.</u>					
WR5	<u>I can re-read books checking it makes sense to me and answering questions that test my inference skills.</u>					
<b>Comprehension</b>						
<b>Develop pleasure in reading, motivation to read, vocabulary and understanding by:</b>						
C1	I can listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which I can read independently.					
C2	I can discuss the sequence of events in books and how items of information are related.					
C3	I am becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales.					
C4	I am being introduced to non-fiction books and know that they are structured in different ways.					
C5	I can recognise simple recurring literary language in stories and poetry and discuss my favourite words and phrases.					
C6	I can discuss the meanings of words, linking new meanings to known vocabulary.					
C7	I can continue to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.					
C8	I can check that the text makes sense to me as I read and correct inaccurate reading.					
C9	<u>I can make inferences on the basis of what is being said and done.</u>					
C10	I can answer and ask questions about the text.					
C11	<u>I can predict what might happen on the basis of what has been read so far.</u>					
C12	<u>I can participate in discussions about texts I have read and make links between them.</u>					

2B Working BELOW 0 – 2 2B+ BELOW WORKING TOWARDS 3 – 5	2W WORKING TOWARDS National Standard 6 – 10	2W+ WORKING AT THE NATIONAL STANDARD Must include all underlined KO's 11 – 13	2S SECURELY WORKING AT NATIONAL STANDARD Must include all underlined KO's 14 – 15	2S+ SHOWING GREATER DEPTH 16 - 17
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