

Green Lane CE Primary School 2018-19 Reading: Stage 4

Assessment Criteria for Reading: Stage 4 (ORT Stages 12-13)

Name:		Class:	Year:	Date	Date	GREEN when secure
Starting Level:	Target:	End Level:				
Word Reading						
WR1	I can use knowledge of root words, prefixes and suffixes to understand and read aloud new words as listed in English appendix 1 of the national curriculum					
WR2	I can use my understanding of unusual spelling-sound correspondences to choose the most appropriate pronunciation of a word: e.g. business, medicine, separate, surprise					
Comprehension						
Develop pleasure in reading, motivation to read, vocabulary and understanding by:						
C1	<u>I can listen attentively and participate in discussion about a wider range of longer and more challenging fiction, poetry, plays, non-fiction and reference books expressing views and preferences, justifying them by reference to the text.</u>					
C2	I can use, select and read books that are structured in different ways for the appropriate purposes: e.g. specialist books for advice on sports or hobbies, following a series by the same writer.					
C3	I can accurately retell a wide range of fairy stories, myths and legends, providing detail which is interesting and appropriate.					
C4	<u>I can independently identify and discuss some themes and conventions in age-appropriate text: e.g. bullying, use of headings and sub-headings in non-fiction.</u>					
C5	I can perform poems and play scripts, using intonation, tone and volume, and uses drama approaches to aid understanding.					
C6	I can confidently identify and name some different forms of poetry and describe their features: e.g. ballads, limericks.					
C7	<u>I can independently use a dictionary to check the meaning of words encountered in reading.</u>					
C8	I can independently monitor reading of texts for sense, self-correcting if I have misread and discuss the meaning of new or unusual words in context: e.g. lunchtime monitor, computer monitor, monitor the temperature.					
C9	I can ask myself questions to improve my understanding when independently reading an age-appropriate text: e.g. <i>I wonder if Mrs Muldour realises she's being tricked by paying twice for each worm or is just being generous?</i>					
C10	I can, when reading independently, identify the main ideas in paragraphs and can summarise, including most of the main ideas in one or two sentences					
C11	<u>I am beginning to draw inferences from my independent reading of age-appropriate texts, often correct but not always so.</u>					
C12	<u>I can identify words or phrases that interest, inspire or intrigue me from my reading and say why, explaining the effect on me as a reader.</u>					
C13	I can identify questions to be answered beforehand and use the specific features of age-appropriate non-fiction texts					

4B Working BELOW 0 – 2 4B+ BELOW WORKING TOWARDS 3 – 5	4W WORKING TOWARDS National Standard 6 – 8	4W+ WORKING AT THE NATIONAL STANDARD Must include all underlined KO's 9 – 11	4S SECURELY WORKING AT NATIONAL STANDARD Must include all underlined KO's 12 – 13	4S+ SHOWING GREATER DEPTH 14 - 15
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