Green Lane CE Primary School 2018-19 Reading: Stage 5 (working towards by end of KS2)

Assessment Criteria for Reading: Stage 5 (ORT Stages 14-15)

Name:			Class:	Year:		Date	Date	Highlight GREEN when secure
Starting Level:		**Target:**	**End Level:**					

Word Reading								
WR1	I can read aloud with growing intonation and understand the meaning of some new words met, applying growing knowledge of morphology and etymology as listed in English Appendix 1 across a wide range of texts.							
WR2	I can decode many new words outside spoken vocabulary, making a good approximation of the word's pronunciation and meaning: e.g. uses knowledge of 'adore' to read and understand adorable.							
Comprehension **Develop pleasure in reading, motivation to read, vocabulary and understanding by:**								
C1	I can participate in discussion about a widening range of longer books, including myths, legends and traditional stories, modern fiction, fiction from our literary heritage, and books from other cultures and traditions, expressing views and preferences, comparing books.							
C2	I can recognise and discuss some themes and conventions in age-appropriate texts: e.g. heroism or loss and continuing to learn the conventions of different types of writing such as first person in autobiography. I can explain 'heroism' or 'loss' in the context of the writing.							
C3	I can prepare, learn, read aloud and perform age-appropriate poems and play scripts showing growing understanding of intonation.							
C4	I can read aloud with growing intonation, self-correcting when I misread and can begin to explore how a known word can have different meanings.							
C5	I can summarise main ideas, identifying key details and using quotations.							
C6	I can, when reading an age-appropriate books and novels independently, identify the main ideas in paragraphs and can summarise.							
C7	I can draw inferences, reading between the lines, from independent reading of age-appropriate texts and justify thinking, returning at times to text to find evidence.							
C8	I can identify figurative language, including similes, metaphors and personification in texts and discuss and evaluate the impact on me as a reader.							
C9	I can distinguish between fact and opinion: e.g. is able to identify that some statements are not backed up with evidence and others are.							
C10	I can predict what might happen from details stated and implied.							
C11	I can retrieve information from non-fiction texts.							

5B Working **BELOW** 0 – 2 **5B+** **BELOW WORKING TOWARDS** 3 – 5	**5W** **WORKING TOWARDS** National Standard 6 – 7	**5W+** **WORKING AT THE NATIONAL STANDARD** Must include all underlined KO's 8 – 9	**5S** **SECURELY WORKING AT NATIONAL STANDARD** Must include all underlined KO's 10 – 11	**5S+** **SHOWING GREATER DEPTH** 12+