Green Lane CE Primary School 2018-19 Maths: Stage 1 (working towards by end of KS1)

NAME:					Date objective when child has shown evidence of using the skill.	Highlight green when child has SECURED the skill.
CLASS:		Starting Stage:				
YEAR GROUP:		End Stage:				

	Date objective when child has shown evidence of using the skill.	Highlight green when child has SECURED the skill.
Number and Place Value		
I can demonstrate an understanding of place value, though I may still need to use apparatus to support me (e.g. by partitioning 2-digit numbers; stating the difference in the tens and ones between 2 numbers i.e. 77 and 33 has a difference of 40 for the tens and a difference of 4 for the ones; by writing number statements such as 35 < 53 and 42 > 36).		
I can read and write numbers correctly in numerals up to 100 (e.g. can write the numbers 14 and 41 correctly).		
I can count in twos, fives and tens from 0 and use counting strategies to solve problems (e.g. count the number of chairs in a diagram when the chairs are organised in 7 rows of 5 by counting in fives).		
I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least		
Addition and Subtraction		
I can recall at least four of the six number bonds for 10 and reason about associated facts (e.g. 6 + 4 = 10 , therefore 4 + 6 = 10 and 10 – 6 = 4)		
I can recall doubles and halves to 20 (e.g. pupil knows that double 2 is 4, double 5 is 10 and half of 18 is 9).		
I can add and subtract a two-digit number and ones and a two-digit number and tens where no regrouping is required (e.g. 23 + 5; 46 + 20; 88 - 30), they can demonstrate their method using concrete apparatus or pictorial representations.		
Fractions		
I can recognise, find and name a half as one of two equal parts of an object, shape or quantity and name a quarter as one of four equal parts of an object		
Measurement		
I can compare, measure, describe and solve practical problems for: ☐ lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] use ruler		
I can compare, measure, describe and solve practical problems for: ☐ mass/weight [for example, heavy/light, heavier than, lighter than] use scales		
I can compare, measure, describe and solve practical problems for: ☐ capacity and volume [for example, full/empty, more than, less than, half, half full, quarter] use containers		
I can compare, measure, describe and solve practical problems for: ☐ time [for example, quicker, slower, earlier, later]		
I can compare, measure, describe and solve practical problems for: ☐ measure and begin to record the following: lengths and heights, mass/weight, capacity and volume, time *(hours, minutes, seconds)*		
I can recognise and know the value of different denominations of coins and notes		
I can sequence events in chronological order using language *[for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]*		
I can recognise and use language relating to dates, including days of the week, weeks, months and years		
I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times		
Geometry – Properties of Shapes		
I can recognise and name common 2-D shapes, including for example, rectangles, squares, circles and triangles and name some differences		
I can recognise and name common 3-D shapes, including for example, cuboids, cubes, pyramids and spheres and name some differences		
I can describe position, direction and movement, including whole, half, quarter and three-quarter turns *(use language of left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside)*		

1B Working **BELOW** 0 – 2 **1B+ BELOW WORKING TOWARDS** 3 – 5	1W **WORKING TOWARDS** National Standard 6 – 12	1W+ **WORKING AT THE NATIONAL STANDARD** Must include all underlined KO's 13 – 15	1S **SECURELY WORKING AT NATIONAL STANDARD** Must include all underlined KO's 16 – 18	1S+ **SHOWING GREATER DEPTH** 19 - 20