NAME:				Date objective when child has shown evidence of using the skill.	Highlight green when child has SECURED the skill.
CLASS:		Starting Stage:			
YEAR GROUP:		End Stage:			

Number and Place Value		
I can count in multiples of 6, 7, 9, 25 and 1000		
I can count backwards through zero to include negative numbers		
I can order and compare numbers beyond 1000 as well as 3-digit numbers with 2 decimal places (e.g. 3.45) recognising the place value of each digit		
I can round any number to the nearest 10, 100 or 1000		
I can read Roman numerals to 100 (I to C)		

Addition and Subtraction		
I can add and subtract numbers with up to 4 digits using the formal written method learning how to estimate first		
I can solve addition and subtraction two-step word problems		

Multiplication and Division		
I can recall multiplication and division facts for multiplication tables up to 12 × 12		
I can multiply two-digit and three-digit numbers by a one-digit number using formal written layout		
I can solve word problems involving multiplying *(for example cost of sharing 3 cakes)*		

Fractions – including Decimals and Percentages		
I can recognise and show, using diagrams, families of common equivalent fractions *(e.g. 6/9 = 2/3 or ¼ = 2/8)* and write decimal equivalents to ¼ , ½ , ¾		
I can count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten		
I can find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths		
I can round decimals with one decimal place to the nearest whole number *(particularly in relation to measurement)*		
I can solve simple measure and money problems involving fractions and decimals to two decimal places		

Measurement		
I can convert between different units of measure *[for example, kilometre to metre; hour to minute]*		
I can measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres		
I can find the area of rectilinear shapes by counting squares		

Geometry – Properties of Shapes		
I can compare and classify 2=D shapes, including quadrilaterals *(e.g. parallelogram, rhombus and trapezium)* and triangles *(equilateral, isosceles and scalene)*, based on their properties, such as number of acute and obtuse angles and lines of symmetry		
I can describe movements between positions as translations of a given unit to the left/right and up/down		
I can plot specified points on a 2-D grid as coordinates and draw sides to complete a given polygon.		

Statistics		
I can solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs		

4B Working **BELOW** 0 – 2 **4B+** **BELOW WORKING TOWARDS** 3 – 5	**4W** **WORKING TOWARDS** National Standard 6 – 13	**4W+** **WORKING AT THE NATIONAL STANDARD** Must include all underlined KO's 14 – 16	**4S** **SECURELY WORKING AT NATIONAL STANDARD** Must include all underlined KO's 17 – 19	**4S+** **SHOWING GREATER DEPTH** 20 - 22