

NAME:				Date objective when child has shown evidence of using the skill.	Highlight green when child has SECURED the skill.
CLASS:		Start Stage:			
YEAR GROUP:		End Stage:			
<b>Plants</b>					
<ul style="list-style-type: none"> <li>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> </ul>					
<ul style="list-style-type: none"> <li>Identify and describe the basic structure of common flowering plants, including trees</li> </ul>					
<b>Animals, including humans</b>					
<ul style="list-style-type: none"> <li>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> </ul>					
<ul style="list-style-type: none"> <li>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> </ul>					
<ul style="list-style-type: none"> <li>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> </ul>					
<ul style="list-style-type: none"> <li>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>					
<b>Everyday Materials</b>					
<ul style="list-style-type: none"> <li>Distinguish between an object and the material from which it is made</li> </ul>					
<ul style="list-style-type: none"> <li>Identify and name everyday materials including wood, plastic, glass, metal, water and rock.</li> </ul>					
<ul style="list-style-type: none"> <li>Describe the simple properties of a variety of everyday materials</li> </ul>					
<ul style="list-style-type: none"> <li>Compare and group together a variety of everyday materials on the basis on their simple physical properties</li> </ul>					
<b>Seasonal Changes</b>					
<ul style="list-style-type: none"> <li>Observe changes across the four seasons</li> </ul>					
<ul style="list-style-type: none"> <li>Observe and describe weather associated with the seasons and how day length varies.</li> </ul>					
<b>Working Scientifically</b>					
<ul style="list-style-type: none"> <li>Asking simple questions and recognising that they can be answered in different ways</li> </ul>					
<ul style="list-style-type: none"> <li>Observing closely, using simple equipment</li> </ul>					
<ul style="list-style-type: none"> <li>Performing simple tests</li> </ul>					
<ul style="list-style-type: none"> <li>Identifying and classifying</li> </ul>					
<ul style="list-style-type: none"> <li>Using their observations and ideas to suggest answers to questions</li> </ul>					
<ul style="list-style-type: none"> <li>Gathering and recording data to help in answering questions</li> </ul>					

1B Working BELOW 0 – 2 1B+ BELOW WORKING TOWARDS 3 – 5	1W WORKING TOWARDS National Standard 5 – 9	1W+ WORKING AT THE NATIONAL STANDARD Must include all purple KO's 10 – 13	1S SECURELY WORKING AT NATIONAL STANDARD Must include all purple KO's 14 – 17	1S+ SHOWING GREATER DEPTH 17 - 18
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