

Green Lane CE Primary School 2018-19 Writing: Stage 1 (working towards by end of KS1)

Name:		Class:	Year:	Date	Date	Date
Starting Level:	Target:	End Level:				
Transcription – evidenced in phonics and basic skill sessions						
<u>I can segment spoken words into phonemes and represent these by graphemes, spelling some correctly.</u>						
I can spell the days of the week .						
I can name the letters of the alphabet in order.						
I can add –s or –es to nouns to make a plural.						
I can use the prefix un-						
I can use –ing, -ed, -er and –est (where no change is needed in the spelling of root word).						
I can apply spelling rules and guidelines for Year 1.						
I can learn how to use the Year 1 Grammar: suffixes –s or –es, Suffixes that can be added to verbs where no change is needed in the spelling of root words, prefix <i>un-</i> changes the meaning of verbs and adjectives.						
I can form digits 0-9 .						
<u>I can spell some common exception words taught so far.</u>						
Handwriting and Presentation – evidenced in literacy books and during literacy lessons						
<u>I can form lower-case letters of the correct size relative to one another in some of my writing.</u>						
<u>I can begin to form lower-case letters in the correct direction starting and finishing in the right place.</u>						
<u>I can form capital letters and use finger spaces.</u>						
I can begin to use the cursive script.						
Composition – evidenced in literacy books and during literacy lessons						
I can write sentences by saying out loud what I am going to write about.						
<u>I can write a sequence of sentences to form short narratives.</u>						
I can re-read what I have written to check that it makes sense.						
I can read aloud my writing and discuss what I have written with my teacher or other pupils.						
Vocabulary, grammar and punctuation – evidenced in literacy books and during literacy lessons						
<u>I can leave finger spaces between words.</u>						
<u>I can join sentences using simple conjunctions (connectives) e.g. and, but so, because</u>						
<u>I can demarcate some sentences using a capital letter and a full stop, question mark and an exclamation mark.</u>						
I can use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.						
I can use simple adjectives to describe a noun, e.g. <i>The butterfly is blue.</i>						
I can use and understand grammatical terminology in discussing my writing (letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark).						

1B Working BELOW 0 – 2 1B+ BELOW WORKING TOWARDS 3 – 5	1W WORKING TOWARDS National Standard 6 – 14	1W+ WORKING AT THE NATIONAL STANDARD Must include all underlined KO's 15 – 18	1S SECURELY WORKING AT NATIONAL STANDARD Must include all underlined KO's 19 – 22	1S+ SHOWING GREATER DEPTH 23 - 24
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