

Green Lane CE Primary School 2018-19 Writing: Stage 3

Name:		Class:	Year:	Date	Date	Date
Starting Level:	Target:	End Level:				
Transcription – evidenced in phonics and basic skill sessions						
I can spell common words correctly including exception words and other words that have been learnt (see appendix 1 of the national curriculum document).						
I can spell words that are in year 3's word list.						
I can form nouns using prefixes (<i>super - , anti-</i>)						
I can use a variety of prefixes and suffixes and understand how to add them.						
I can place the possessive apostrophe accurately in words.						
<u>I can use the first 2 or 3 letters of a word to check it's spelling in a dictionary.</u>						
<u>I can write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.</u>						
Handwriting and Presentation – evidenced in literacy books and during literacy lessons						
<u>I can use the cursive script with more fluency, legibility and consistency.</u>						
Composition – evidenced in literacy books and during literacy lessons						
I can discuss and plan ideas before formally writing.						
I can compose and rehearse sentences orally, making changes if they don't make sense .						
<u>I can begin to use and organise paragraphs around a theme.</u>						
In narrative writing I can plan by creating settings, character and a plot.						
I can plan non-narrative writing (letters, diaries, non-chronological reports, instructions, news reports) using simple organisational devices (headings and subheadings)						
I can edit my work by suggesting changes to grammar and vocabulary, by for example adding in a simile or using alliteration .						
<u>I can edit my own and others' work by proofreading for spelling and punctuation errors.</u>						
<u>I can read my own writing aloud to the whole class using expression and tone.</u>						
Vocabulary, grammar and punctuation – evidenced in literacy books and during literacy lessons						
<u>I can extend sentences by using a wider range of connectives including when, if, because, although (perhaps punctuating with a comma before the connective).</u>						
<u>I am using new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes.</u>						
I can choose the appropriate nouns, pronouns, prepositions and verbs.						
I can use a and an correctly.						
<u>I can punctuate direct speech correctly knowing the proper term is inverted commas</u>						
I can use and understand the grammatical terminology in discussing my writing. (adverb, preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, constant letter, vowel, vowel letter, inverted commas)						

3B Working BELOW 0 – 2 3B+ BELOW WORKING TOWARDS 3 – 5	3W WORKING TOWARDS National Standard 6 – 13	3W+ WORKING AT THE NATIONAL STANDARD Must include all underlined KO's 14 – 16	3S SECURELY WORKING AT NATIONAL STANDARD Must include all underlined KO's 17 – 19	3S+ SHOWING GREATER DEPTH 20 - 22
---	--	--	--	---